

University of Saint Francis
Department of Behavioral and Social Sciences
Graduate Programs in Psychology and Counseling

Semester/Year Summer II 2019
Start/End Dates 07/01/2019 to 08/23/2019
Course/Section Number PSYS 515
Course Title Abnormal Psychology
Instructor Dr Kenneth H. Nashkoff
Phone 219-464-1469
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Office Hours 10:00 am – 2:00 pm everyday
Class Time Online

Franciscan Values
Committed to the mission of Catholic Education and our Franciscan traditions, we will:

- Reverence the unique dignity of each person
- Encourage a trustful, prayerful community of learners
- Serve one another, society, and the Church
- Foster peace and justice
- Respect creation

Course Description

Focuses upon developing an understanding of individual, group, and cultural pathology including historical perspective, diagnostic classification, etiology, symptom manifestation, treatment approaches, ethical and professional issues and prevention.

IDEA Objectives

- Gaining factual knowledge (terminology, classification, methods, trends)
- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course

Text Abnormal Psychology Clinical and Scientific Perspectives (6th ed.) Lyons & Martin
ISBN: 978-1-5178-0285-1

Teaching Methods Online with: Weekly Chapter Readings, Quizzes, Discussion Questions and written assignments.

Last day to withdraw with a grade of “W” Friday of the seventh week of the sub-term at 5pm

Course Policies and Procedures

- **Communication** – All correspondence for the course will be sent to your University of Saint Francis email account. If you do not have an email account, you need to establish an account and use it for all correspondence with the instructor. All online communication required for the course must be conducted with respect for all including other students and the course instructor.

- **Late Assignments** – This is a fast-paced course and late work will not be accepted. Students must be prepared for the first day of class with all the required materials.
- **Lack of the required text book, high speed Internet and Microsoft WORD or equipment failures are not a viable excuse for missing work. There is no makeup or extra credit.**
- **Academic Integrity Policy** – As an institution guided by Christian principles, the University of Saint Francis places the highest importance upon honesty in all academic work. As such, academic integrity is a fundamental principle of collegial life at the University of Saint Francis and is essential to the credibility of the university’s education programs. Moreover, because assessment may be competitive, students who misrepresent their academic work violate the rights of their fellow students. The University of Saint Francis, therefore, views any act of academic dishonesty as a serious offense requiring disciplinary measures, including failing the assignment, failing the course, and even expulsion from the university. In addition, an act of academic dishonesty may have unforeseen effects far beyond any officially imposed penalties. Violations of academic integrity include cheating or assisting others to cheat. Examples of academic dishonesty include plagiarism, misrepresenting data, falsification of academic records or documents, and unauthorized access to computerized academic or administrative systems.
- **Plagiarism** – is the presenting of others’ ideas as if they were your own. When you write an essay, create a project, do a project, or create anything original, it is assumed that all the work, except for that which is attributed to another author or creator is your own work. Be aware that word-for-word copying is not the only form of plagiarism. Plagiarism is considered a serious academic offense and may take the following forms:
 - Copying word-for-word from another source and not giving that source credit.
 - Cutting and pasting from an Internet or database source without giving that source credit.
 - Paraphrasing the work of another and not giving that source credit.
 - Adopting a particularly apt phrase as your own.
 - Reproducing any published or copyrighted artwork, both fine and commercial.
 - Digitally duplicating or downloading any copyrighted software, programs or files.
 - Paraphrasing another’s line of thinking in the development of a topic as your own.
 - Receiving excessive help from a friend or elsewhere, or using another project as your own.

[Adapted from the Modern Language Association’s MLA Handbook for Writers of Research Papers. New York: MLA, 1995: 26.]

- **Academic Consequences and Student Rights**
 - A first offense will result in failure of the assignment and will be reported to the Graduate School and the office of Academic Affairs. The student, or students, will be sent a certified letter.
 - After a second offense the student, or students, will receive an F in the course in which the offense occurred. The student, or students, will be brought before a Graduate School committee that consists of the following:
 - School Dean
 - Director of Graduate School, Chair

- Department Chair or Program Director (specific to the student's program)
 - Professor of course in which plagiarism occurred
 - Faculty member outside of the student's discipline appointed by chair of faculty forum
- The committee will determine whether a one-year suspension or permanent dismissal is warranted for the second offense of academic dishonesty or plagiarism. The student, or students, will receive a certified letter stating the committee's decision. The decision of this committee is final and cannot be appealed.
- **Student Academic Support Services (SASS)** – offers a variety of resources and assistance at no cost to the student, to encourage academic success. Tutoring is available both in person and online through SmartThinking.
 - Located in PJP11 210
 - Phone 399-8065
- **Policy Concerning Students with Disabilities** – If you have a documented disability requiring academic adjustments or accommodations, please notify the instructor during the **first week of class**. Early notification will ensure that your learning experience is not compromised or delayed.
 - Through SASS, the University of Saint Francis provides services for students with documented disabilities.
 - Students who present appropriate paperwork and qualify for support services can receive accommodations to facilitate academic access. SASS offers a variety of services and assistance at no cost to the student.

Course Requirements

- **Attendance/Participation** – attendance is expected and is a course requirement. Participating in weekly class assignments includes completion of discussion boards and quizzes and weekly written assignments. It is a students' responsibility to read all e-mails or comments on their graded assignments.
- **Discussion Boards** – Students will be required to complete weekly discussion boards which includes an initial response on Friday and a substantive reply a colleagues' postings by day 7 (Sunday) The Substantive reply must add more facts from research into the group discussion. Those who do not add a substantive reply or a weak reply posting that add nothing new to the weekly discussions will not get any credit for that week.
- **Quizzes** – Students will be required to complete eight written weekly assignments All writing must be APA in Format, reflect off the text book and sent via Microsoft WORD as an attachment.

Course Requirements

- All work must be proof read, APA basic format; 12 font Arial or Times New Roman, double spaced, essay style, with paragraph indents also include a reference list on the bottom (see below for text book citation example). Assignment evaluation will be graded on both content and basic writing format. Microsoft WORD is the standard attachment required. It is suggested you copy and paste the Reference examples into WORD and

save as an attachment to copy and paste into your work! The Text book is the main resource throughout the course.

Reference

Lyons, C.A. & Martin, B. (2019). *Abnormal Psychology: Clinical and scientific perspective* (6th ed.) Redding Ca. BVT Publishing

- Discussion Question (DQ) Postings must be substantive: *DQ's and participation post must reflect on the text book and other reputable sources, adding knowledge while applying critical thinking to the factual arguments presented.* Therefore, it's not just what you think but the rational that supports your arguments – it is suggested an average substantive post requires a paragraph or two as minimum length. due on Sunday. Those who do not post a substantive reply to others post (adding more facts) will not get any credit for the weeks DQs. No exceptions

Each Sunday night you will have to complete a Lab quiz, a written assignment, and DQ posts.

Labs are 100 points x 8 = 800
Assignments are 100 points X 8 = 800
DQs are 50 points x 8 = 400
Total available points 2000.

Grading Scale – there are a total of 150 points possible for the course. Grades break down as follows	
A	93-100
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
D	60-72
F	59

Date	Topic	Assignments	Text Readings
7-12/19	Introduction, Overview Historical perspective	DQs, Quiz & A 1	Chapters 1, & 2
7/19/19	Contemporary Classification/ Diagnosis	DQs, Quiz & A2	Chapters 3 & 4

7/26/19	Stress Disorders Anxiety Disorders	DQs, Quiz & A3	Chapters 5 & 6
8/02/19	Dissociative Disorders Personality Disorders	DQs Quiz & A4	Chapters 7 & 8
8/9/19	Sexual disorders Psychotic Disorders	DQs, Quiz & A5	Chapters 9 & 10
8/16/19	Mood Disorders Addictive Disorders	DQs, Quiz & A6	Chapters 11 & 12
8/23/19	Disruptive Disorders Eating & Sleeping Disorders	DQs, Quiz & A7	Chapters 13 & 14
8/28/19	Neurological Disorders Professional/Ethical Issues	DQs, Quiz & A8	Chapters 15 & 16

Each week you will read two chapters and take a quiz in BVT Labs* and have completed a writing assignment, and DQ posts, due on Sunday of the week. The Substantive replies are due on =Sunday of the week. Missing participation/ reply post or not substantive in information will not be counted and the weeks DQs 'points will not be given.

*Section code: **DF8A03**

I am available -see office hours - to help with questions on assignments or course navigation or APA writing. Please feel free to contact me with any concerns. *As stated above, this is a fast-paced course with many chapters to cover so late work is not accepted.*

Note: This course is subject to change by the Instructor to keep it running smooth and to provide a robust learning environment. A Notification that the course was altered will be provided